



Alignment of the Florida Early Learning & Developmental Standards & the Heggerty Pre-Kindergarten Phonemic Awareness Curriculum ©2016, 2020

Florida Early Learning and Developmental Standards Phonological Awareness	Alignment to Heggerty Pre-K Phonemic Awareness Curriculum (English) ©2020
2. Shows age-appropriate phonological awareness	
Benchmark a. Distinguishes individual words within spoken phrases or sentences	Language Awareness Weeks 1-35
Benchmark b. Combines words to make a compound word (e.g., "foot" + "ball" = "football")	Blend Words into Compound Words: Weeks 1-4, 13-14
Benchmark c. Deletes a word from a compound word (e.g., "starfish" – "star" = "fish")	Delete Words: Weeks 1-4, 13-14
Benchmark d. Combines syllables into words (e.g., "sis" + "ter" = "sister")	Blend Syllables into words: Weeks 5-8, 15-16
Benchmark e. Deletes a syllable from a word (e.g., "trumpet" – "trum" = "pet" or "candy" – "dy" = "can")	Deletes Syllables: Weeks 5-8, 15-16
Benchmark f. Combines onset and rime to form a familiar one-syllable word with and without pictorial support (e.g., when shown several pictures and adult says "/c/" + "at," child can select the picture of the cat)	Blend Onset-Rime: Weeks 11-12, 17-18 (without picture support) Add Onset to Rime: Weeks 9-12, 17-35 (without picture support)