



## Alignment to the Common Core State Standards for Phonological Awareness: Grade 1

CCSS.ELA-Literacy.RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Common Core State Standard	Heggerty Phonemic Awareness: Primary Curriculum (English) ©2020
A. Distinguish long from short vowel sounds in spoken single-syllable words.	Identify the short or long vowel sound in words: Weeks 10-12, 14, 16, 17, 25, 29, 30
B. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	Blending phonemes: Weeks 8-27
C. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	Isolate and pronounce initial sounds in one-syllable and multi-syllabic words: Weeks 1-24  Isolate and pronounce medial vowel sounds: Weeks 10-12, 14-17, 19-27, 29, 30  Isolate and pronounce final sounds: Weeks 1-9, 12, 16, 17, 19, 20, 23, 24, 26, 28, 31
D. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	Segment spoken words into phonemes: Weeks 9-27