



**Alignment to the English Language Arts and Reading Texas
Essential Knowledge and Skills (TEKS): 1st Grade**

Texas Essential Knowledge and Skills (TEKS) for 1st Grade English Language Arts and Reading 1st Grade (2019)	Heggerty Phonemic Awareness: Primary Curriculum (English) ©2020
<p>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell.</p> <p style="text-align: center;">The student is expected to: (A) demonstrate phonological awareness by:</p>	
A. Producing a series of rhyming words	Rhyme Production: Week 5, 6, 10, 11, 13, 17, 19, 23, 25-27, 29, 31, 34, 35
B. Distinguishing between long and short vowel sounds in one-syllable words	Isolating Medial Sounds: Weeks 10-12, 14-17, 19, 21-25, 27, 29, 30
C. Recognizing the change in spoken word when a specified phoneme is added, changed, or removed	Adding Phonemes: Weeks 5-29, 32, 33, 35 Deleting Phonemes: Weeks 5-29, 32, 33, 35 Substituting Phonemes: Weeks 9-35
D. Recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound	Onset Fluency: Weeks 3-6, 8-10, 12-13, 15, 16, 19
E. Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends	Blending: Weeks 8-27
F. Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends	Segmenting words into Phonemes: Weeks 8-27



**Alignment to the English Language Arts and Reading Texas
Essential Knowledge and Skills (TEKS): 2nd Grade**

<p style="text-align: center;">Texas Essential Knowledge and Skills (TEKS) for 2nd Grade English Language Arts and Reading 2nd Grade (2019)</p>	<p style="text-align: center;">Heggerty Phonemic Awareness: Primary Curriculum (English) ©2020</p>
<p>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell.</p> <p style="text-align: center;">The student is expected to: (A) demonstrate phonological awareness by:</p>	
<p>Producing a series of rhyming words</p>	<p>Week 5, 6, 10, 11, 13, 17, 19, 23, 25-27, 29, 31, 34, 35</p>
<p>Distinguishing between long and short vowel sounds in one-syllable words</p>	<p>Isolating Medial Sounds: Weeks 10-12, 14-17, 25, 27, 29, 30</p>
<p>Recognizing the change in spoken word when a specified phoneme is added, changed, or removed</p>	<p>Adding Phonemes: Weeks 5-29, 32, 33, 35 Deleting Phonemes: Weeks 5-29, 32, 33 Substituting Phonemes: Weeks 9-35</p>
<p>Recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound</p>	<p>Onset Fluency: Weeks 3-6, 8-10, 12-13, 15, 16, 19</p>